

Thematic Seminars on “Gainful Use of TSA 2022 Materials” Students’ Overall Performance of Participating Schools

Primary 3 & 6 Chinese: 20 December 2022

Primary 3 & 6 English: 15 December 2022

Primary 3 & 6 Mathematics: 13 December 2022

Secondary 3 Chinese: 14 December 2022

Secondary 3 English: 14 December 2022

Secondary 3 Mathematics: 16 December 2022



香港考試及評核局
Hong Kong
Examinations and
Assessment Authority

PROGRAMME

Time	Rundown	Speaker(s)
2:00 pm to 2:15pm	Registration	
Primary 3 & 6 2:15pm to 3:30pm Secondary 3 2:15pm to 3pm	Overview of GU 2022 (20 min)	Name(s) of speakers Post(s) of speakers
	Assessment Materials Students' Overall Performance in GU 2022	Education Assessment Services Division Hong Kong Examinations and Assessment Authority
Primary 3 & 6 3:30pm to 3:45pm Secondary 3 3pm to 3:15pm	Break	
Primary 3 & 6 3:45pm to 4:45pm Secondary 3 3:15pm to 3:50pm	Assessment Materials Students' Overall Performance in GU 2022	Name(s) of speaker(s) Post(s) of speaker(s) EASD, HKEAA
	Overall Conclusion	
Primary 3 & 6 4:45pm to 5pm Secondary 3 3:50pm to 4pm	Question and Answer Session	

Background of GU 2022

- In view of the volatility of the COVID-19 epidemic, the EDB announced on 14 February 2022 to suspend the Territory-wide System Assessment (TSA) 2022 (including all speaking assessments and pen-and-paper assessments) so that schools can make the most out of the remaining school year to conduct face-to-face lessons.
- With reference to the experience from the past two years, the EDB implemented the “Gainful Use of TSA 2022 Materials” to enable schools to gainfully use the TSA 2022 assessment materials, which were readily prepared and consolidated by the HKEAA.



Purpose of GU 2022

- To enable schools to gainfully use the TSA 2022 materials
- To enable schools to timely obtain the relatively objective and quality data to understand the impact on the learning situations of students under the epidemic and follow up on their learning support needs
- To enable the EDB without identifying individual schools, teachers, parents and/or students through any information or data, to obtain the overall data at the system-level of students at P3, P6 and S3 to understand how the epidemic and the class suspensions have affected the overall learning situations and mastering of the basic competency of these students



Features of GU 2022

- The TSA 2022 items (listening and reading for subject languages and Mathematics) in pen-and-paper mode were converted to online mode by the HKEAA and were uploaded to the STAR platform of the Hong Kong Education City.
- Schools were arranged to use the assessment materials within the designated 5 days, i.e. from 18 to 22 July 2022, based on class levels, with a view to fulfilling the requirement of statistical data collection and maintaining the quality of the data and they could choose to participate in either mode on a subject-by-subject basis to suit their schools' needs.
- Fallback date (i.e. 25 July) was also reserved for schools which could not join the assessment on the designated dates due to justified special circumstances.



GU 2022 Performance Analysis at School Level

Performance Analysis	Content
Analysis of Students' Overall Performance of Participating Schools	- Description of the overall performance of all participating schools in each learning dimension/skill
Information Analysis Report	<ul style="list-style-type: none"> - The percentage of each option chosen or score obtained by students of the school - The weighted percentage of all participating schools - Diagnostic analysis of each multiple-choice option
Item Analysis Report	<ul style="list-style-type: none"> - The percentage of each score/grade of the school in writing presented in bar charts - The weighted percentage of each score/grade of all participating schools in writing
Sub-paper Analysis Report (NEW)	- School's average percentage versus overall average percentage of participating schools per sub-paper in Chinese Language, English Language, and Mathematics

Cross-Year Special Analysis: Background

- With a view to understanding the probable impacts on the learning situations of students brought by the COVID-19 epidemic, the Hong Kong Examinations and Assessment Authority (HKEAA) gathered data to analyse students' performance in the Territory-wide System Assessment (TSA) 2019 and GU 2022.
- The data/information of this “Special Analysis” can provide a more in-depth analysis of participating students' performance over these two years. i.e. cross-year analysis of the overall performance of each individual participating school and all participating schools in the three subjects (i.e. Chinese Language, English Language and Mathematics) and in different skills/dimensions/ strands in these two assessment years.



Cross-Year Special Analysis: Purpose

- To serve TSA's purpose of enhancing learning and teaching, the "Cross-Year Special Analysis" aims to enable schools to know more about the changes in students' performance in the aforesaid three subjects of the same school level across years so that schools can focus on specific areas of concern and provide timely support for students' learning.
- * As the analysis is cross-year in nature, the "Cross-Year Special Analysis" of respective subject(s) will only be available to schools which have participated in **both the TSA 2019 and GU 2022** with ALL their students at a level engaged in the particular subject(s).
- * The details of issuing "Cross-Year Special Analysis" will be announced later.

